## **EMILY ALBERTINA**

University of Wisconsin-Milwaukee, Department of Psychology 2441 East Hartford Ave, Milwaukee, WI 53211 Pronouns: She|Her|Hers

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# **EDUCATION**

Ph.D. Clinical Psychology

anticipated May 2029

*University of Wisconsin-Milwaukee, Milwaukee, WI* Advisor: Christine L. Larson, Ph.D.

**Artium Baccalaureus (Major: Psychology)** 

Class of 2019

Washington University, St. Louis, MO Advisor: David Balota, Ph.D.

PUBLICATIONS

JOURNAL ARTICLES

**Albertina, Emily A.**, Barch, Deanna M., Karcher, Nicole R. (2022). Internalizing Symptoms & Adverse Childhood Experiences Associated with Network Connectivity Alterations in A Middle Childhood Sample. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*.

BOOK CHAPTERS

Elam, Jennifer, **Albertina**, **Emily A.**, et al. (in prep). Human Connectome Project-Manual for the Lifespan Study: Chapter 5 & Appendix.

# **PRESENTATIONS:**

- Albertina, Emily A., Fitzgerald, Jacklynn M., Hillard, Cecilia J., deRoon-Cassini, Terri A., Larson, Christine L. (Accepted; 2023, November). Endocannabinoid Moderation of Resting State Connectivity's Relationship to PTSD Symptomology. (Poster), International Society for Traumatic Stress Studies
- Albertina, Emily A., Fitzgerald, Jacklynn M., Harb, Farah, Hillard, Cecilia J., deRoon-Cassini, Terri A., Larson, Christine L. (2023, April). Circulating Endocannabinoids (AEA) & Amygdala to Whole Brain Connectivity. (Poster), Society of Biological Psychology
- Bendis, Peyton C., Albertina, Emily A., Larson, Christine L. (2023, April). Correlation Between Endocannabinoids and Intolerance of Uncertainty. (Poster), UWM Undergraduate Research Symposium
- Albertina, Emily A., Barch, Deanna M., Karcher, Nicole R. (2021, September). Resting State Functional Connectivity Associated with Self-Reports of Internalizing Symptoms and Adverse Childhood Experiences. (Poster), Society for Research in Psychopathology
- Albertina, Emily A., Barch, Deanna M., Karcher, Nicole R. (2021, May). Resting State Functional Connectivity Associated With Self-Reports of Internalizing Symptoms and Adverse Childhood Experiences. (Poster), Society of Biological Psychology.

- Albertina, Emily A., Kumar, Abhilasha, A., Balota, David A. (2019, March). Comparing Semantic Models Using a Cooperative Word Game. (Poster), Washington University Spring Research Symposium.
- Albertina, Emily A., Kumar, Abhilasha, A., Balota, David A. (2018, October). Investigating Network-Connectivity for Distant Concepts using a 5000-word Semantic Network in English. (Poster), Washington University Fall Research Symposium.

### **RESEARCH EXPERIENCE:**

Graduate Student Researcher

August 2022 - Present

University of Wisconsin-Milwaukee, Milwaukee, WI

Affective Neuroscience Laboratory; Department of Psychology

PI: Christine L. Larson, Ph.D., Professor

Project: Pediatric Acute Trauma Trajectories

Overall Research Goal: Using a sample of youths who have been victims of violence, identify factors that contribute to risk and resilience for posttraumatic stress disorder.

### Business and Technology Applications Technician (Imaging Database Administrator and Data Curator)

September 2021 – August 2022

Washington University School of Medicine, St. Louis, MO

Neuorinformatics Research Group; Department of Radiology

Supervisors: Michael Hodge; Greg Burgess Ph.D

Overall Research Goal: Manage cleaning, curating, and release of Lifespan/Connectome Data

#### Professional Rater I/II

**August 2019 – January 2022** 

Washington University School of Medicine, St. Louis, MO

Human Connectome Project (HCP); Department of Psychiatry

Supervisors: Greg Burgess Ph.D.; Deanna M. Barch, Ph.D.

Overall Research Goal: Obtain and analyze high quality behavioral and fMRI data to examine how the brain changes/develops over the course of life.

#### • Research Assistant

May 2018 - August 2019

Washington University in St. Louis, St. Louis, MO

Balota Cognitive Psychology Lab: Department of Psychology

Supervisors: Abhilasha Kumar MA; David Balota, Ph.D.

Overall Research Goal: Explore theoretical models of language (e.g., semantic networks).

#### **GRADUATE TEACHING ASSISTANTSHIPS**

Personality Psychology

LGBTIQ Psychology

• Research Methods

September 2023 – Present September 2023 – Present September 2022 – May 2023

### **GRADUATE STUDENT MENTORSHIP**

• Peyton Bendis, Senior Independent Study Project: **January 2023 – May 2023** "Correlation Between Endocannabinoids and Intolerance of Uncertainty"

### **COMMITTEES & CLUBS:**

Cognition Learning Attention and Memory Society

Association for Graduate Students in Neuropsychology (*Treasurer*)

Health Psychology Graduate Student Club (Secretary)

Society for Research in Psychopathology, Publications Committee

August 2022 - Present

August 2022 - Present

August 2022 - Present

September 2021

# **TECHNICAL SKILLS**

- Software Proficiencies: R, Python, SPSS, Microsoft Office, Spartan, JASP, Weka, PsychoPy
- **Specialized Training:** MRI Level II MRI staff cleared to do metal screening process, set up patients, and work machinery
- Clinical Interview Proficiencies: SSAGA and KSADS
- Data Collection Platform Proficiencies: REDCap, E-Prime, Q-Interactive
- Task Proficiencies: NIH Toolbox, RAVLT, Matrix Reasoning, UPenn CNP (emotion recognition & delayed discounting)